

YEAR 5/6 CLASS NEWSLETTER – Term 2 2021

WELCOME BACK!

Welcome back to a new term at Cudgen Public School. Term 1 was very busy as we settled in to our new routines and Term 2 is shaping up to be just as eventful.

NAPLAN and Check-In Assessment

- **Year 5** students will sit **NAPLAN** in **Week 4** which is now delivered entirely online.
- **Year 6** students will complete **Check-In** assessments in **Week 2** that cover reading and numeracy.

During the first few weeks of term, ALL students will be revising problem-solving skills in maths, comprehension skills in reading and practising their skills around grammar and punctuation.

We aim to prepare students as best we can in the lead-up to these tests and try to lessen any stress or worry they may feel around the testing. We will remind them of their strategies and to 'just do their best'.

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

ABSENCES

Just a reminder that if your child is absent from school, a note must follow within a week to explain this absence – this includes arriving late or leaving early. The office staff and classroom teachers thank you in advance!

HOMEWORK

In order to develop some good time management skills, students will continue to receive a **Homework Sheet** each week that includes some literacy and numeracy tasks as well as some of the spelling words that students need to practise for the week. It will be **given out** on a **Monday** and should be **returned** each **Friday**.

Home Reading each week is still a priority.

Term 3 will be different in terms of homework as we implement a challenge called '**Book-a-ment**'. Students will be required to read a suitable book or novel over the holidays and then complete a task each week during the term. All tasks will be kept in a folder and added to each week to create a portfolio of their work.

CAMP

The Year 5/6 Camp has been booked for the last few days of Week 7 in Term 4 (17-19 November) at **Lake Ainsworth Sport and Recreation Centre**. More information will be sent home over the coming weeks in regards to activities, food and costs. This will include a guide for those wishing to pay over a number of installments. Ideas for fundraising now open!



LEARNING PROGRAM HIGHLIGHTS

LITERACY – This term, students will learn how to write **Persuasive Texts and Speeches**. We will have a look at the structure of writing persuasively and analyse some famous speeches throughout history to find out what makes them memorable.

Towards the end of the term, students will write their own speeches during class time and use them (if they wish) for **Public Speaking** at the beginning of Term 3. Hopefully this will alleviate any pressure and stress around preparing speeches at home.

SCIENCE & TECHNOLOGY – Students will study a range of different ‘Forces’ such as air resistance, push and pull, magnetism, gravity and buoyancy.

We will also complete a STEM project whereby students create a **Mousetrap Car** and then race against each other in the ‘Cudgen Cup’. The highest placed finishers from our school will go on to race other schools from our area at Kingscliff High School in Week 7.



KINGSLIFF HIGH TEST AND INTERVIEWS

Just a reminder that the KHS ‘Endeavour Test’ will take place for those interested on 26th May and Interviews around 2nd June (TBC). See Mr Baxter or Mr Cornelius for more info.

YEAR 6 SHIRTS

The Year 6 Shirts have arrived and been distributed. The kids are looking sharp!



SCHOOL SPORT

Quite a few opportunities to represent the school or trial for representative teams in various sports are available this term. Some of these include:

- Rugby League
- Touch Football
- Cross Country
- Netball
- Soccer
- AFL

SCHOOL PHOTOS
Tuesday 4th May

MOTHER'S DAY STALL
Friday 4th May

MUSIC AND PERFORMANCES

Students in Music groups are working towards a performance in the ‘Hall of Frames’ Assembly in Week 7. Stay tuned for more info in case you are able to attend!

PARENT-TEACHER-STUDENT INTERVIEWS

Parents and carers will have the opportunity to catch up with teachers during select times in Week 3 and 4 to discuss how their child is progressing at school. An exciting new addition to this format is having the student also attend the meeting so they can add their thoughts and ideas on how to keep improving.

Notes were sent home in Week 1 that included available timeslots for those who can make it.

Dane Baxter, Rod Cornelius and Elisa Laurie
5/6B Teachers