

## CUDGEN NEWS

Collier Street, Cudgen = Ph: (02) 66 741 287 = Website: www.cudgen-p.schools.nsw.edu.au

## Term 1 Week 8 Wednesday 17th March 2021

#### Principal's Report

To our Cudgen community,

We're so pleased that the COVID-19 guidelines have 'relaxed' and that we're able to have parents and carers on site for assemblies and in week 10 for the Easter Hat Parade. I've heard amazing things about the creativity shown in our hat designs so I'm looking forward to seeing this for myself. I spent some time with Tianah-Lea last week as she is featured in our Student Spotlight. What an inspirational young lady!

#### Student Spotlight

Tell me what you think is special about you?

My hearing, nothing stops me from doing what I love. I play sports like Austag and soccer. I'm also part of the Cudgen Dance Crew, dancing is my thing. I danced from 4 years old and I love dancing on stage and showing everyone what I'm good at. I love teaching others what I can do. I love my culture. I am Aboriginal. My big Nan or my oldest Nan have told

#### IMPORTANT DATES

MARCH/APRIL				
Thursday 18th	Swimming 12:30—2:45  Backflips Against Bullying			
Friday 19th				
Monday 22nd	Harmony Day			
Wednesday 24th	Assembly KH			
Thursday 25th	FNC Hockey M'Bah			
Friday 26th	Swimming 3-6			
Wednesday 31st	Stage 2 Excursion			
Thursday 1st	Easter Hat Parade End of Term			

me about my culture and I love Dreamtime stories and looking at red dirt in our Bush Tucker Garden. I feel like this is my home. A goal I'm wishing for is being a captain in 2022. I don't want to show off but I want to make our school a better place. I want to be a role model to show others that you can learn here. My dream is to be a marine biologist.

What advice do you have others?

Never judge anyone by their cover. When you see someone and they look disabled (like I am with my ears) never make fun of them. They could



be going through some hard stuff and maybe all they need is a friend to be there.

#### **Tell Them From Me**

Over the last few weeks of term 1 our students in years 3-6 will be taking part in the The Tell Them From Me survey. This information provides our school with insights into student engagement, wellbeing and effective teaching practices at our school, from the perspective of students. It sits especially within our Strategic Direction of Connectedness, Inclusion and Belonging. The survey is confidential and can be used either over time to identify trends within schools and better inform school priorities. The survey takes about 20 minutes to complete.

#### Explaining the survey to your child

Your child will be filling out an online survey called 'Tell Them From Me'.

This survey is an opportunity for them to let their teachers know how they are going at school.

The survey will ask your child how engaged they are with their learning, different ways that their teachers teach them in class, how supported they feel at school, and more.

Your child's responses are confidential, which means their teachers won't know how they have answered.

Please encourage your child to answer as honestly as they can. There are no right or wrong answers. The school just wants to hear what they think and their responses will help to improve their school. Some of the questions are there to help the school understand students and how to best meet their needs.

If your child is unsure how to answer them, they can skip these questions.

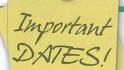
They can skip any question that they don't feel comfortable answering. If you do not wish your child to participate in Tell Them From Me, please complete the opt consent forms that have been sent home.

#### **Attendance**

Regular attendance at school is essential to assist our students to maximise their potential. Together we are responsible for promoting the

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Important BE SAFE • BE RESPECTFUL • BE AN ACTIVE LEARNER

regular attendance students. Department advice in line with AHPPC guidelines is still that students must not come to school if they are unwell, even with very mild symptoms. If a student develops flu-like symptoms while at school, they will be sent home and should not return to school until they are well.

Parents and carers must ensure their children attend school every day, unless for a justified reason, which may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday, exceptional or urgent family circumstances e.g. attending a funeral.

An explanation for absences must be given to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record. If your child is absent for 3 days or more a medical certificate is required.

#### Stewart House Donation Drove 2021

For over 40 years, the Stewart House Donation Drive has been the major annual fundraising event in NSW public schools, caring for students in need. Our school is sending home envelopes should you wish to donate.

#### **Harmony Week**

Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. Our teachers have some wonderful learning experiences planned. Students will receive a 'passport' and have opportunities to engage with other cultures. There will be more information to follow on our dojo platform.

#### Communication

If you have concerns, questions or a good news story please initially contact your class teacher/s. Open communication will help us to all be on the same page. Either make a time to meet face to face or to chat over the phone.

Renee Beach



CLASS















HALL OF FRAMES

STUDENT

Leya

William

Ethan

Georgia

Slater

Bailey

Edward

Ethan

Emile

Sienna

Sydney

Jayden

Lucas **Fmile** 

Slater

Eamon

Prince

Ev

Tia

Lila Asher

Amelie

Halle

Nyah

Michala Kali

Hugo

AWARD















### **CUDGEN STARS**

КН	1/2J	3/4M	Captain Cudgen	Captain Cudgen	Captain Cudgen
RUBY	RUBY	RUBY	WINNERS	WINNERS	WINNERS
Amelia	Edie	Fraya	Matthew	Eamon	Zade
Zara	Harlem	Lara	Haru	Grace	Indi
Lola	Kobe	Leah	Zaiden	Kali	Domino
Russell		Eva	Calli	Indi	Billy
		Andie			

#### STEM LEARNING

Students in Year 5/6B have had two STEM design and build activities recently. The first tied into our Science & Technology unit on 'Earth and Space' where students had to build a Lunar Module with a shock-absorbing system that would allow it to be dropped from a height without crashing or the astronaut (a marshmallow) falling out. There were some amazing designs that could be dropped successfully from about 3m!







#### **VISUAL ARTS - NEGATIVE SPACE**



## P & C NEWS

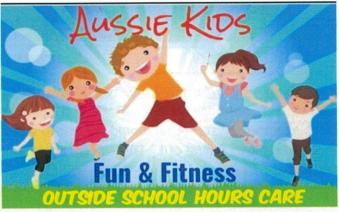
It's been another exciting fortnight in our very active and involved P&C community! We still can't believe our luck with so many keen and eager canteen volunteers and a happy looking roster. New members are flying into join eagerly putting their hands up to take on new roles (they might have heard about the awesome meetings with cheese platter prepared by the president!) After last weeks AGM, we are excited to announce the following new position holders...

President—Gemma Martin
Vice President—Sue Togo & Linda Slockee
Secretary— Katie Thornton
Assistant Secretary & Marketing/Media Officer—Jane Prichard
Treasurer—Brad Platt
Uniform Convenor—Tegan Conwell
Canteen Convenor/Crew— Rachel Julius & Kaya Wiltshire

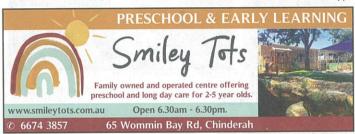
We are also reinstating cash sales as some COVID restrictions have allowed us to do so. Ice blocks are now for sale over the counter from the canteen for recess & lunch. Students can visit the window with their cash after the second bell to purchase. At this stage only Quelch fruit ice blocks. Ice Mony's remain out of stock with ongoing supply issues. We look forward to seeing eager faces with impeccable Cudgen manners return to the canteen windows for ice block sales.

Our next meeting will be held in term 2 on the 5th of May at 6:30pm. All welcome as usual and as mentioned cheese platters are of high standard.





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# Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Make friends



**Build skills** through fun



A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

day per week

day per week

M ⊗ W ↑ F = 8 weeks = Cover 2.5 years missed



