



Term 2 Week 2

Wednesday 28th April 2021

Principal's Report

We hope that you had a good break. Our school was a hive of activity with painting of the exterior of 3/4M and the interior of 5/6B and 5/6CL. Our inside toilets have been re-tiled and we're hoping that they will be completed in the next few weeks. We are looking and feeling fresh! Our LED sign approval is currently with Tweed Council.

School Development Day and our professional learning scrum last week saw our teachers working hard with a lens on teaching, learning and wellbeing. Everything we do in our school forms a part of our Strategic Improvement Plan with the directions of:

Student Growth and Attainment

A culture of Conversations and Collaboration

Connectedness, Inclusion and Belonging

These sessions involved collaboration and thinking deeply about the components required to be a skilled reader, the impacts of trauma on our students, how we can use data from assessment to inform our teaching and the principles behind restorative practice.

Representing our school

Coming new into our school, I have been amazed by both the number of opportunities that are available to our students and also amazed by the level of interest and uptake. I am confident sending our students off to represent our school, safe in the knowledge that they will always demonstrate our Cudgen spirit of persistence, sportsmanship and a genuine have a go attitude. Congratulations to those students that have put themselves forward just in the last week, particularly at different representative sporting levels.

We have Tia, alongside Emile and Hugo proceeding to state AFL.

Jahlan, Noah and Jett being selected to attend NC rugby league Camp at Lake Ainsworth with Chase T. also selected as a shadow.

Hugo off to NC soccer with Halle giving it a good crack.

Tara, Abby and Syd trying their very best at Hockey.

These opportunities for students across schools rely on the goodwill and

organisation of teachers that do a lot of behind the scenes work. In particular, I acknowledge Mr C in his role with the PSSA. The NSW Primary Schools Sports Association (NSWPSSA) provides opportunities for primary students to participate in competitive sport at the state level and above.

ANZAC Day Services

Last Friday and on Sunday, we paused to reflect and to honour those who served and died in all wars, conflicts, and peacekeeping operations as part of our school Anzac Day Service. On Sunday morning our community rallied around at our Cudgen War Memorial, a place that has such special significance for so many, to commemorate Anzac Day.

Check in Assessments – years 4 & 6

NAPLAN – years 3 & 5

At our school our teachers are always assessing our students so that we can provide targeted teaching at point of need. This Wednesday, Thursday and Friday students in years 4 and 6 will take part in check in assessments. The Check-in assessments are used to supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Later this term our students in years 3 and 5 will take part in the National

Continue on next page

IMPORTANT DATES

APRIL/MAY

| | |
|----------------|---|
| Friday 30th | District Touch Football |
| Monday 3rd | 3 Way Interviews all week District X Country |
| Tuesday 4th | School Photos KHS Endeavour Application Due NSW PSSA State AFL |
| Wednesday 5th | NSW PSSA State AFL P & C Meeting 6:30pm |
| Thursday 6th | NSW PSSA State AFL Story Dogs |
| Friday 7th | GRIP Leadership Conference Mothers Day Stall |
| Monday 10th | 3 Way Interviews all week |
| Tuesday 11th | NAPLAN |
| Wednesday 12th | NAPLAN |
| Thursday 13th | NAPLAN Story Dogs |

Important DATES!

Assessment Program - Literacy and Numeracy (NAPLAN). This program, which has the support of all State and Territory Education Ministers, assesses the literacy and numeracy learning of students in all Australian schools.

Opportunity classes cater for academically gifted and high potential students who may otherwise be without sufficient classmates at their own academic and social level. Successful students will usually have to leave their current school to enrol in a school with an opportunity class for Years 5 and 6.

Testing and assessment

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. Students who wish to be considered for opportunity class placement will sit the Opportunity Class Placement Test on Wednesday 21 July 2021.

How to apply

If you would like to have your child considered for Year 5 opportunity class entry in 2022, you need to apply between Tuesday 20 April 2021 and Friday 7 May 2021. You will need to

access the online application at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> You must not use the child's email address.

If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Team for assistance after Tuesday 20 April 2021. If you would like further information about this please contact our school office.

School pick up

The safety of our children is paramount. In terms of arrangements and school pick ups, including walking home from school – please

be clear in communicating with your child/ren what the arrangements are for the end of the school day. If someone else has been organised to collect your child/ren, please contact the school office so that we are aware.

Renee Beach
Principal

ANZAC DAY



Education Week – Grandparents Day

Next term, during Education week we will be hosting a 'Grandparents Day' in the school. (27th July, Term 3, Week 3) We will be having a special assembly, morning tea and then open classrooms where Grandparents will be presented with something the students have written or made. We would encourage parents and Grandparents alike to attend. We understand that not all grandparents are able to make it, so if they would like to, we encourage them to write their grandchild/children a letter and send it to the school address below. Please include the full name of the student at the top of the letter. They will be distributed during the open classroom time. In addition to this we would love to receive some photos of grandparents with their grandkids. These will feature in our assembly. Please ensure they are in jpeg format. These can be sent to

deanna.punch@det.nsw.edu.au

Please send written letters to address below, or alternately they can be emailed to above email address.

C/- Dee Punch
Cudgen Public School
11 Collier St
Cudgen NSW 2487

Thank you for your support.

CUDGEN STARS

| 1/2J | 3/4T | 3/4M | 3/4M | 5/6B | 5/6B | Captain Cudgen |
|--------|----------|---------|---------|------------|-------|----------------|
| RUBY | RUBY | RUBY | EMERALD | RUBY | RUBY | WINNERS |
| Keeley | Jayda | Jack | Billy | Harry | Tara | Jazlyn |
| 3/4T | Takiera | Garrett | 5/6B | Sienna S | Ethan | Lily |
| RUBY | Keiran | Lawson | RUBY | Sophia-Lee | Tia | Elston |
| Mischa | Savannah | Odis | Arleaha | Delilah | Ava | Jaxon |
| | Nate | Haru | AJ | Asher | Lucas | Indi |
| | | | | | | Grace |

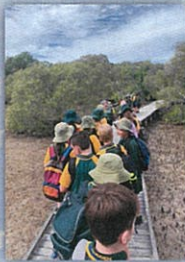
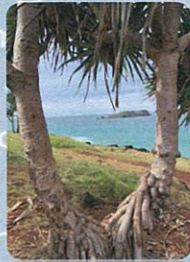
CROSS COUNTRY



3/4T—Connecting to Culture

Uncle Franc
Bush
Tucker

Dream
Stories



Connecting to Culture

Bundjalung Yugun

Ngali na jugun
Ngali garima mala jugun
Wana janyima mala gulu gala jugun
Ngali wana janya mala jugun
Ngali na mala jugun

Bundjalung Country

We belong this country
We look after this country
Don't do wrong around here this country
We don't harm this country here
We belong to it this country

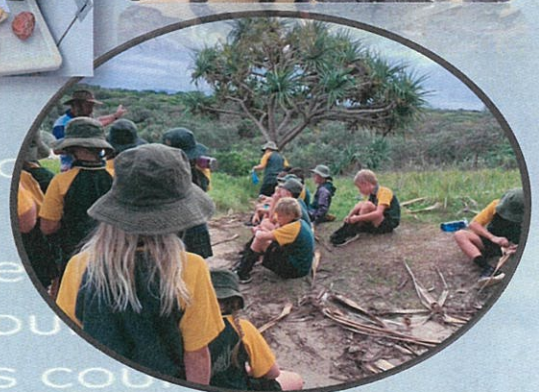
Bundjalung Elders

Minjunbal boardwalk



Fingal Lighthouse

Place
of the
Echidna



Connecting to Culture

I loved the salt leaves! **Mischa**

I loved the museum; I learnt a lot. I learnt that the slaves only got 12 pounds a year, how did they get food

Uncle Franc told us about the Hairy Man, he was cheeky. **Marcus**

We all had so much fun and so did the teachers. I enjoyed going on the beach. **Sienna**

I loved the different colours of ochre. **Takiera**

I like the red ochre! **Savannah**

I liked listening to the stories. **Kieran**

My favourite part was going on the bush walk with Lorraine. **Calli**

I enjoyed the Bush Tucker garden with uncle franc. **Camille**

I really liked listening to the Dreamtime Stories. I also enjoyed walking with Lorraine. **Lexi**

I enjoyed the Bush Tucker Garden at Fingal School. **Hamish**


P & C NEWS

Cross Country was a huge success last Friday and the P&C would like to thank everyone who helped make the day such a wonderful success. Special mention goes to our Canteen Crew of Rachael Julius, Kaya Wiltshire & husband Brett on the BBQ. Mothers day is quickly approaching & the P&C will be holding our stall for students to buy a gift for mum on Friday 7th May. Parents can use the QKR! App to pay \$5 per gift or students may bring in \$5 cash on the day. Please contact Gemma Martin if you are able to help out on the day & assist with purchases & gift wrapping. Uniforms have arrived & replenished what was previously sold out. QKR! App is the best way to buy uniforms.

Our next meeting is next Wednesday 5th May at 6.30pm in the school staff room. The snacks high quality & there is always a laugh to be had. New members always welcome, along with the originals! See you there!

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Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Make friends



Build skills through fun



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight = **4** weeks  = Over **1** year missed



1 day per week = **8** weeks  = Over **2.5** years missed



Tweed Valley flood study to be expanded



Help us understand your concerns and
experience of flood events in the Tweed.



Tweed Shire Council has started work updating and expanding the Tweed Valley flood study to help define flooding behaviour under current and future climate conditions and become the basis of flood planning in the Tweed.

We are asking residents to share their personal experiences and knowledge to help better understand past flood events. Please take the survey by Sunday 2 May 2021.

To take the survey and for more information visit
yoursaytweed.com.au/flood-study

