

# CUDGEN PUBLIC SCHOOL



## Welcome to Cudgen

### School Information



Education  
Public Schools

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## **1. PRINCIPAL'S MESSAGE**

I'd like to welcome you and your family to the Cudgen Public School community.

Cudgen School is a small part of the NSW Public Education system and as such has an ethos of inclusivity.

Cudgen School's curriculum provides quality experiences in academic, cultural sporting and social areas. These experiences are tailored to suit every child's individual needs and aspirations. We believe we can help every child discover and develop their own particular set of skills and abilities.

We start with a strong foundation in literacy and numeracy whilst providing ample opportunities to develop skills in the sporting, creative and performing arts and technology areas.

We focus on the general wellbeing of the school community. We aim to support students in a way that ensures their learning opportunities take place in a safe, happy environment conducive to continued, measurable improvements. We promote strong values and positive, respectful behaviours throughout our daily activities. We foster the development of leadership skills amongst all our students.

We believe in community involvement. Strong relationships across all sectors of our community are the key to ongoing improvement amongst our students. Parents are always welcome at the school to share and discuss their child's progress or to involve themselves more formally in the running of the school.

I trust you will find this booklet to be most informative.

Please do not hesitate to contact me at the school if I can be of any assistance.

Rod Cornelius  
Relieving Principal



## **2. SCHOOL STAFF and P&C**

**RELIEVING PRINCIPAL:** Rod Cornelius

**ASST. PRINCIPAL:** Linda Jouliau

**RELIEVING PRINCIPAL:** Delinda Hall

**TEACHING STAFF:** Catherine Togo  
Elisa Laurie  
Shanene Phillips  
Emma Harding  
Amber McEwan  
Elizabeth Turrell  
Dane Baxter  
Lisa Kennedy

**LEARNING AND SUPPORT TEAM:** Delinda Hall

**LEARNING SUPPORT:** Brigitte Pritchard

**RFF:** Emma Star-Webb

**LIBRARIAN:** Dee Punch

**SCHOOL LEARNING SUPPORT OFFICERS:** Tanya Walmsley  
Tina Palmer  
Michelle Miethke  
Tammie Bancroft  
Ronalda Combo  
Jenny Grant

**COUNSELLOR:** Patrick McCann

**RELIEVING SCHOOL ADMIN MANAGER:** Kathy Roberts

**RELIEVING SCHOOL ADMIN OFFICE:** Anne Davidson

**GENERAL ASSISTANT:** Shawn McKnight

**CLEANER:** Peter McInerney

### **P & C:**

**President:** Gemma Martin

**Vice President:** Sue Togo & Liz McKnight

**Secretary:** Tammy McDonald

**Assistant Secretary:** Selena Evison

**Treasurer:** Kylie Hecksher

**Uniform Convener:** Belinda Butler

**Uniform Treasurer:** Linda & Kim Slockee

**Canteen Convener:** Tracy O'Dwyer

**Canteen Treasurer:** Anne Davidson

**Canteen Roster:** Katie Grainger

**Fete Convener:** Renee Tedford

**Delegates:** Felicia Cecil & Debbie Jenkins



### **3. SCHOOL VISION STATEMENT**

At Cudgen Public School we combine quality teaching and learning strategies with a broad range of social experiences to enable students to reach their potential. This is provided within a supportive, idyllic, semi rural environment that encourages family involvement in all aspects of school life and the development of leadership capabilities within our students and staff.

While literacy and numeracy are of the highest importance, continuous improvement is encouraged through technology, science, human relations, creative and performing arts and physical activity.

In a stimulating, happy and safe environment each child has the opportunity to succeed and be recognised for his/her strengths, capabilities and contributions to the life of the school.



#### **School Leaders – 2019**

Back Row: Jack B, Amity (Cpt), Bella (Cpt), Josie (Cpt).  
Front Row: Alyce, Tahlia (Cpt), Jack C, Aurora

## **4. INFORMATION FOR PARENTS**

### **4.1 SCHOOL ENVIRONMENT**



Cudgen is a semi-rural community 14 kilometres south of Tweed Heads. Our school is set on a hill overlooking Kingscliff and the Pacific Ocean. This most peaceful and picturesque setting is unique. Norfolk pines stand proudly at the front of the school and serve as a landmark when pointing out the school's location.

### **STUDENTS**

Our students are our most important asset. As an absolute priority we aim to provide interesting and meaningful learning programs which recognise individual stages of development and which also allow students to pursue interests and talents, allowing potential to be reached. We nurture self-esteem, encourage caring treatment of others and guide our students towards responsible self-direction. We also plan to give all students opportunities to experience success.

### **SCHOOL STAFF**

Teachers and Administration staff are dedicated, highly qualified and committed to working with students, parents and community in a spirit of collaborative co-operation. We believe it is a priority to continue developing our professional skills so as to keep abreast of current educational trends and school administration. Teaching staff are always willing and available to discuss the progress and welfare of students and the programs we provide. The front office is also more than happy to answer your enquiries (Please note the office is open for business from 8.30 am). Our school is committed to meeting the needs of individual students, and provides professional speech therapy, occupational therapy and psychological support.

### **PARENTS and CAREGIVERS**

Our school encourages and greatly appreciates the support and involvement of parents and community members. They play a vital role in the success of the school and in supporting students to achieve their best. Parents will be informed regularly of their child's progress and general welfare. School and community news is conveyed via a fortnightly newsletter, School Stream and our school website.

## COMMUNITY

We recognise the importance of our school as a place for our school community to meet. Our Parents and Citizen's Association (P & C) is the forum for parent meetings and provides much valued support to our school. Parent and community members are always welcome and their participation and involvement in programs is valued.



## OUT OF SCHOOL HOURS CARE

Aussie Kids Fun & Fitness would like to welcome families to this exciting new service. They offer before school, after school and vacation care. They will be operating from our school hall. Monday to Friday – 6am to 8.30am, 3pm to 6pm. Pupil free days and school holidays 6.30am till 6pm. Contact Kim on 0413 974775.

## CANTEEN

Please note:

- i. Operates Monday and Friday
- ii. Lunch orders must be written on your own bags then brought to school and placed in class lunch order container. Alternatively you can order on line using the App QKR! (pronounced 'quicker').
- iii. Canteen opens at recess selling healthy snacks
- iv. After lunches have been eaten (1.15 p.m.) children will have the opportunity to purchase fruit, ice blocks, drinks etc

Parent volunteers supervise the canteen on a Monday and Friday. We are always thankful for helpers in this area. If you have some free time to commit to your child's school we would appreciate you seeing the office and getting your name on the roster.

We aim to maintain a 'healthy canteen' in line with regulations provided by the NSW government.

Linked with this healthy canteen we run a nutrition program directed towards promoting healthy eating habits in children. We encourage children to have a healthy fruit snack in the morning – through our fruit break. Children who have a fresh piece of fruit (from home) can eat this in class at a specified time whilst still working. This we have found greatly increases the amount of fruit our students are eating, especially the little ones. An added advantage is the improved student concentration levels that we have noticed since starting this initiative.



## PARENTS AND CITIZEN'S ASSOCIATION

P & C meetings are held on Wednesday nights at 6pm in week 3 and week 7 of each term. These meetings provide parents with an opportunity to share information about children and to voice opinions, ideas and requests. They are also an opportunity for the school to request support and to consult with the community and parent group on important matters.

P & C raise valuable funds and provide enormous support to the school. You are encouraged to become actively involved by attending meetings or assisting P&C activities. To fully participate in meetings a small joining fee of one dollar is required. A P&C representative will attend kindergarten orientation day to assist with further inquiries.



**“The parent community pulling together”**



## **4.2 ENROLMENT PROCEDURES/REQUIREMENTS**

Parents enrolling their children complete an Enrolment Form which provides the school with important information. If you change your workplace, emergency contact telephone number, home telephone number or address, please inform us immediately.

Enrolment at this school is only offered to students living in the Cudgen zone. Out of Zone applications may be considered by submitting a non-local enrolment application form with one or more of the criteria applying.

Children may start Kindergarten at the beginning of the school year if they turn five years of age on or before 31st July in that year (earlier enrolment may be negotiated with the principal). Kindergarten children will start the school year after an individual Best Start assessment.

Proof of age, such as a birth certificate or passport and proof of residence is required upon enrolment.

Parents are required to provide documented evidence of a child's immunisation status on enrolment. Students not immunised will be required to stay home for the duration of an outbreak of a vaccine preventable disease. Please contact your school if you require any support with these requirements.

### **ENROLMENT OF STUDENTS WITH SPECIAL LEARNING NEEDS**

Parents of children with special needs should see the principal in order to find out about services and resources available to support students starting school. An appraisal of the child's needs can be undertaken to ensure that we are catering for the student's specific needs. If you require information about this please consult with the principal who will co-ordinate with the Learning Support Team to ensure that we address your child's learning needs. An early intervention team linked to Tweed Heads Hospital is available to assist parents/caregivers with the transition from home to school.

### **SHORT TERM AND PART-TIME ATTENDANCE OF STUDENTS**

Cudgen Public School will accept students who will attend for less than one term, or 2.5 days per week. A record of student's attendance will be kept and sent to the home school at the end of the stay or end of each term (part time attendance).

### **PART TIME ENROLMENTS**

Consultation with the principal is required for part-time enrolment.

### **REFUSAL OF ENROLMENT**

The principal at Cudgen Public School may refuse the enrolment of a student on the grounds of previous documented violence in a previous school if there is evidence that the student has not learned the appropriate skills to manage this behaviour.

## **4.3 SCHOOL PRACTICES AND PROCEDURES**

### **BICYCLES / TOY VEHICLES**

If children are to ride bicycles to and from school their parents must be confident that their children know the rules of the road. It is compulsory by law that any cyclist must wear a safety helmet. It is also important to regularly check your child's bicycle and make sure it is in good working order.

It is recommended by Road Safety Authorities that children under the age of 10 should not ride unsupervised on roads. Although they may be able to ride their bike well, they have not developed peripheral vision to a degree that they can really monitor the traffic around them to a level that they are really safe.

Our school strongly discourages skateboards, in-line skates, roller skates, shoes with roller balls, scooters or any other toy vehicles. Safety reasons and the fact these items are hard to keep secure at school make them difficult to manage.



### **BUS TRAVEL**

Surfside Bus Co. (telephone (07) 5571 6555) has five services to and from our school.

- i. Chinderah
- ii. Kingscliff
- iii. Old Bogangar Road
- iv. Kingscliff Estate
- v. Pottsville

J and B Charter Bus (John Singh, telephone 0427 453 091) has one bus service between our school and Duranbah.

The buses drop the children at school each morning. Each afternoon, teachers on bus duty supervise the boarding of all buses. All Kinder/Yr 1/Yr 2 students are eligible for free transport irrespective of distance from home to school. Primary students Yr 3 to Yr 6 are eligible only if they reside more than 1.6 km radius from school. Applications for free bus travel must be completed and handed to the School Office.

### **LEAVING SCHOOL AREA**

No students are to leave the school grounds without permission. Children wishing to leave the playground during the day must bring a note from a parent or care provider. The permission note is to be received by a teacher who will notify the office. The school will contact parents if a child is unwell and needs to go home. Please phone the office in emergencies when a note is not provided.

## **LIBRARY**

Children are encouraged to take advantage of the ever-increasing range of literature our library offers. Each class has a library lesson and may also visit the library some lunch-times. It is preferred that students use library bags to help protect valuable books.



## **LOST PROPERTY**

Enquires for missing items should be directed to the office. Most instances of lost property would be overcome by **clearly labelling all your child's possessions** including all clothing, school bag, lunch box, drink bottles, even ruler and pens etc.

## **MEDICINE AT SCHOOL**

NSW Department of School Education Policy states that the school office is to be informed by parents/caregivers in all cases of students bringing prescribed medicines to school. The principal must receive written authorisation by the student's doctor or parent/guardian if medicines are required to be dispensed at school. Parents should seek assistance from the office on this matter. For safety reasons all medicine must be handed in to the front office and the office staff will manage.

## **PERMISSION NOTES**

Parents/caregivers will be required to complete permission notes for a school excursion or outing that their child may be attending.

## **SCHOOL HOURS – BELL TIMES**

(Recess and Lunch times can change from year to year).

Lessons commence	8.55 a.m each day
Lessons conclude	2.55 p.m each day
Morning recess	10.55 a.m -11.20 a.m.
Lunch	1.05 p.m - 1.55 p.m.

Pupils should not arrive at school before 8.30 a.m. The school cannot be responsible for the supervision of pupils before 8.30 a.m. or after 3.15 p.m., except for special circumstances such as excursions or late bus arrival. If you need to drop your child off before 8.30 please contact the principal for approval. Please also remember the time difference between states during daylight saving.

## TO AND FROM SCHOOL HAZARDS

Staff do not have any direct supervision responsibility beyond the school grounds. The following hazards are those that the school would like parents and caregivers to be aware of.

### **Hazards**

### **Safe Practice**

#### **Loitering**

Walk straight home along the most direct route.

#### **Expected time of arrival**

Parents should know this route. Do not vary it and children can be home on time.

#### **Strangers**

Don't talk to strangers. Walk along footpaths away from roadways.

#### **Traffic**

Do not walk near cars or buses outside the school, especially behind them.

#### **Bikes**

Wear a stack hat. Children should ride only when they are old enough to obey road rules and use bikes responsibly. Children walking should keep an eye out for pushbikes when crossing roads. Pushbikes are to be maintained in a safe state of repair.

#### **Lifts in cars**

Do not accept a lift home unless you have permission from your parents. Parents should inform the school when home / school routines are varied.

#### **Roadways**

Remember road safety rules when crossing roads.

#### **Traffic Lights**

Remember road safety rules at traffic lights.

#### **Buses**

Obey the Bus Code of Behaviour.

## UNIFORMS

The wearing of uniforms is compulsory in NSW Public Schools. Wearing a uniform is a way of saving money and promotes a feeling of belonging to and displaying pride in our school.

A broad brimmed hat is a compulsory aspect of our school uniform for outdoor play.

Our uniform shop is open every Monday between 2.45 – 3.15pm. The uniform shop is located on the outside of the school building just past the office.





## **VOLUNTARY SCHOOL CONTRIBUTIONS**

In consultation with our schools P and C we do seek from parents and carers a general school and text book contribution. Funds raised through these contributions will be used to supplement educational programs and resources within our school and provide students with the texts that their class will be using. Payment of the general school contribution is a decision made by parents and caregivers and is entirely voluntary. However, our school greatly values your contribution as this will significantly assist us in ensuring your students have the best resources to support their learning.

The contributions can be paid at the school office in full or by instalment.

General Levy	\$35 per child
Resources	\$45 per child

No embarrassment or discrimination will occur in our school as a result of late payment of contributions.

Support and payment options are available for families in need. Please contact the principal for a confidential discussion in cases of financial difficulties.

## **WHEN YOUR CHILD IS AWAY FROM SCHOOL**

A note must be provided when your child is absent. This should be done on the day after a child is sick, prior to leave (eg. funeral, family matters) or within four days when leave is going to be extended. Also, please notify the school if your child is going to be away for more than four days. Teachers are required to mark absences showing part or full days. All students that are late to school are to report to the front office, which will be recorded as a partial absence.

If any alterations are necessary to your child's normal routine please advise your child's teacher in writing. This includes varying a child's bus arrangements. Notes for bus drivers are also required if your child needs to get off at a different stop.

## **WHEN YOUR CHILD IS LATE TO SCHOOL OR LEAVING EARLY**

If your child is arriving late to school or leaving early, The Home School Liaison Officer states that the parent must accompany the child to the office and the parent is required to sign the red note at the office.

## **WEEKLY TIMETABLE**

MONDAY:	Canteen Library
TUESDAY:	Library
WEDNESDAY:	Fortnightly newsletter to parents P & C meeting (Week 3 & 7 of each Term) School assembly (fortnightly)
THURSDAY:	Scripture
FRIDAY:	Canteen Sport K-6

## 4.4 STUDENT HEALTH

Good health is vital to school progress. Healthy diet and plenty of sleep is an investment in your child's education and behaviour at school and home. Our school has worked with the NSW Department of Health; the P & C run canteen and families to improve the eating habits of our students. These are seen as active measures to combat obesity and support students to enjoy a long, healthy life.

**IMMUNISATION:** is a safeguard to health and we suggest that you consult your doctor concerning protection against diphtheria, whooping cough, poliomyelitis, tetanus, mumps, rubella and measles. If a child has one of the childhood diseases, they will have to stay at home until well. Unimmunised children who have been in contact with the sick child must stay at home during the outbreak. This will prevent the disease from spreading. All children starting kindergarten will need to present a complete or incomplete immunisation certificate. Refer to "Immunisation " Booklet issued by NSW Department of Health.

It is probable that at some time during your child's school career they will catch one of the **COMMON DISEASES:** of childhood. The table shows how long a child, who has not been immunised, must stay at home when a disease which can be prevented by immunisation is diagnosed.

Disease	Children who have the Disease	Unimmunised Children who are in contact with the sick child
Diphtheria	Stay at home until a doctor has given a certificate of recovery	Keep household contacts at home until cleared to return by a Medical Officer
Tetanus	Stay at home until fully recovered	Can attend school
Pertussis (Whooping Cough)	Stay at home for at least 14 days from the start of illness or until 5 days of a 14 day course of antibiotics have been completed	Keep Unimmunised household contacts at home for 14 days from exposure or until they have had 5 days of a 14 day course of antibiotics, if they go to a childcare centre or pre-school. Unimmunised contacts in Primary School (K-6) do not need to stay at home.
Measles	Stay at home for at least 4 days from the appearance of the rash	Unimmunised contacts should stay at home for 14 days or if they are immunised within 72 hours of exposure to measles, they can return to school immediately
Mumps	Stay at home for 9 days after the appearance of the swelling	Can attend school
Rubella	Stay at home for at least 4 days after the rash appears	Can attend school
Poliomyelitis	Stay at home for at least 14 days from start of illness and until a doctor has issued a medical certificate of recovery	Can attend school

## HEAD LICE

These are a common problem. Small white eggs stuck to the hair near ears and on the back of the neck are signs. Information about prevention and treatment is available from the office.

## RINGWORM AND IMPETIGO

Consult the office concerning any case of ringworm or impetigo (school sores).

## NORTH COAST AREA HEALTH

Officers from the School Medical and Dental Services visit the school periodically. Parental permission will be sought prior to these visits if you wish to have your child screened. They provide a valuable service in assisting us to identify and assist with hearing and speech difficulties. More information regarding this service comes out in the School newsletter prior to each visit from these services.



Swimming Age Champions



Hall of Frames Awardees



Assembly Class Item



Kindy to Year 2 Xmas Concert

## 5. BEGINNING SCHOOL

Children who turn five before the **1st August** in the first year are eligible to enrol at school. Compulsory enrolment is from 6 years of age.

From the beginning of school your child associates with a large number of children away from the home situation. Many activities in the early years, and especially Kindergarten, encourage learning through play because learning in this way is natural, informal and allows interaction between children to take place. The teacher will be making observations in order to provide each child with stimulating and meaningful activities.

### BE READY FOR SCHOOL

You can assist your child to be ready for school by teaching them . . .

- His/her name, address and phone number well enough to repeat them when necessary.
- The safest way to and from school.
- How to blow their noses properly.
- The importance of nose blowing in the prevention of 'glue ear'. We have tissues for emergencies.
- The importance of hand washing before meals and after visiting the toilet.
- How to use and flush the toilet without assistance.
- About looking after property and how we put away playthings and materials after using them.
- How to tie own shoelaces.
- How to take off and put on outer clothing without help.

### WHAT ELSE CAN YOU DO

Things you can do:

- Talk to your child about school, new friends, games, songs and things they have made.
- Buy clothes that are easy to manage. The buttons and button holes should be large. Coats and pullovers should have large loops so that they are easy to hang up.
- Label **CLEARLY**, with **FULL NAME**, ALL possessions your child will take to school, eg. raincoat, hat, cardigan, parka, pullover, bag, case, plastic bottle, lunch box.  
**(This will save teachers a lot of time).**
- Send the child to school on time, each and every day if possible (8.45 am at the latest).
- Give your child simple duties around the home. This will help to foster confidence in the performance of small tasks.
- Consider allowing your child to stay with relatives or friends for short periods so that they accept the fact that it is not always possible to be with parents.
- Encourage your child by admiring work when it is brought home. Give paintings and handiwork a place of honour for a few days at least.
- Select suitable stories, picture books, radio and television programs for your child. Set rules on TV now and it will avoid problems later.
- Encourage your child to participate in fruit breaks.
- Teach your child sun-safe behaviours.



## 6 POSITIVE BEHAVIOUR FOR LEARNING

At Cudgen Public we implement Positive Behaviour for Learning (PBL) which is a whole school approach for creating a positive, safe and supportive school climate in which students can learn and thrive. PBL is really effective and it results in a significant change in behaviour by bringing students, staff and parents together with a clear understanding of the behaviour expectations and using a common language to discuss it. Teachers consistently reward students and highlight the positive behaviour they display with Cudgen Stars.

All staff are responsible for teaching the behaviour expectations, providing consistent positive feedback to students, and delivering consistent corrective feedback and consequences when expectations are not followed. K-6 weekly lessons are taught that reinforce and shape the behaviour that we want in our school and in the long run help the students become great citizens. The lessons are taught explicitly teaching the behaviour expectations in each area of the school.



## **SCHOOL FAIR DISCIPLINE CODE**

### **CONSEQUENCES .....**

Your teachers will reward good behaviour and ensure there are consequences for unacceptable behaviour. We will work with you and your parents / caregivers to support and develop positive social behaviour. Generally you will receive a friendly warning. If this behaviour is repeated more serious steps are taken and appropriate consequences are put in place. Our Student Welfare Policy clearly sets out the actions taken by your teachers, assistant principals and the principal. We believe strongly in involving your parents in this process in order to give you full support in reaching the high standards we set for our school. In extreme cases the principal will take immediate, strong, disciplinary action. These actions are in place to maintain a happy and safe school for everyone.

## **PROMOTING A HAPPY AND SAFE SCHOOL**

### **A parent friendly overview of our . . .**

- Anti-Bullying Plan
- Student Welfare Policy
- Discipline Code and

These policies are available in their detailed form if required by parents/caregivers. Cudgen Public School is strongly committed to ensuring all students achieve their potential. To do this, students need to feel safe and secure. We have put into place various plans and procedures that encourage and acknowledge good behaviour and also address negative behaviour if and when it occurs.

Students who excel in a range of academic, social or sporting activities are recognised at monthly presentations called 'Hall of Frames' assemblies.

Inappropriate behaviour is tracked through an online student management system where teachers record incidents. These are sent to the assistant principal and consequences are put in place. Parents / caregivers are also informed. Parents are encouraged to support this process. With each incident, students reflect on their behaviour and are encouraged to learn from their mistakes turning negatives into positives. Students consistently displaying positive behaviours are acknowledged with Cudgen Stars and are rewarded with a Treat Day each term.

Cudgen Public does not tolerate bullying and we have procedures in place to address this issue. In classes we have programs that teach students skills and strategies allowing them to identify, cope and ultimately prevent bullying from occurring. These programs are available to parents if interested.

## **7. WHAT CHILDREN LEARN**

To provide students with a broad and balanced education from Kindergarten to Year 6 (K-6) curriculum is defined in terms of six Key Learning Areas.

### **SIX KEY LEARNING AREAS**

#### **ENGLISH:**

Students learn about and learn to use written language including Reading, Writing (including spelling and handwriting), Talking and Listening.

This involves developing the skills needed to read widely with understanding and enjoyment; to spell accurately; to write grammatically in a variety of forms; to understand the function of language; to listen and communicate effectively in a variety of situations and to assess critically, good literature.

#### **MATHEMATICS:**

Students develop the ability to investigate and solve problems.

This involves learning the basics of number, space and geometry, patterns and algebra, measurement and data; developing and calculating, reasoning, predicting and verifying skills; and gaining a foundation for future study of Mathematics.

#### **HUMAN SOCIETY & ITS ENVIRONMENT: (History/Geography)**

This area deals with peoples' interactions with one another and with their social, cultural and physical environments. It involves learning skills of inquiry, investigation, designing and problem solving; gaining knowledge and understanding about the natural and modified environments and people's interaction with them; acquiring knowledge of design processes; and understanding the interaction of technology and society. Computer Education is an important element in this Curriculum Area.

This key learning area also involves developing "communication and social skills:" gaining knowledge and understanding about the history of Australia; its geography, social institutions and places in the world; developing a commitment to maintaining or improving the environment; exploring, comparing and appreciating religious and moral beliefs and values; and learning about other cultures and languages.

#### **SCIENCE AND TECHNOLOGY**

Students learn about natural and man-made environments. Students will develop their knowledge and understanding of: Built Environments, Information and Communications, Living Things, Physical Phenomena, Products and Services and the Earth and its Surroundings.



### CREATIVE ARTS:

Students explore and experience different art forms including Dance, Drama, Music and Visual Arts. This involves developing technical competence and skills of designing and performing; and learning appreciation and self expression in these visual and practical arts. These programs are supported by choir, band, public speaking and verse speaking opportunities.



### PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION:

Students develop knowledge and understanding, skills, values and attitudes that will help them to adopt active, healthy and fulfilling lifestyles and skills in interpersonal relationships and positive values, attitudes and beliefs and participating in regular physical activity.

These key learning areas do not have equal time allocation. The greatest emphasis is given to English and Mathematics.

Students are also prepared for life outside of school through a range of programs that put learning in context, make it relevant and part of the culture of everyday school life.



### OTHER PROGRAMS

These areas of learning include:

- **Indigenous Education**
- **Drug Education**
- **Environmental Education**
- **Gifted and Talented Education**
- **Multicultural Education**
  - Anti-Racism Education
  - English as a Second Language (ESL) Education
  - Multicultural Perspectives to Curriculum
  - Supporting Students from Culturally Diverse Backgrounds
  - Community Relations
- **Religious Education**
- **School Libraries**
- **School Sport**

### SPORTS HOUSES



Nhumahl



Gurraman



Gargoan



## COMPUTER EDUCATION PROGRAM

By the time students reach Year 6 this program will aim to develop students' computer skills and understanding in:

- using computer-based technologies to locate, access, evaluate, manipulate, create, store and retrieve information;
- communicating with others using computer-based technologies;
- discriminating in the choice and use of computer-based technologies for a given purpose and
- applying technology in all key learning areas.

A whole school teaching/learning sequence has been developed. Delivering this program, support and training of staff and maintaining hardware and software is done under the watchful eye of our school computer co-ordinator.

A wireless computer network operates throughout our school. Students are timetabled for regular lessons and have access to laptops, desktops and Ipads in their classrooms



## Swimming Carnival



## Grandparents Day



## Mt Tamborine Excursion





Athletics Age Champions 2018



Bush Tucker Garden



PBL Class Award



Kindy



Years 5 & 6 Camp



STEM





Reviewed Term 1: 2019  
(Updated: 21/03/2019 by TP)

(Faculty/Teacher/2019/School Information Booklet T1 2019)